



# Y11 Curriculum Overview

Year 11 Curriculum Overview	
Summer 1	
English	<b>Examination Preparation</b>
	Students will continue to go over key information regarding exam technique and revise further spelling, punctuation and grammar for the exams. Students will also take several practice papers to support their understanding of the expectations of the GCSE paper. There will also be further opportunities for students to continue on their own individual pathway for Functional Skills tests, should they need to for completion of a specific level according to their needs.
Maths	<b>Examination Preparation</b>
	Following the gap analysis from term 4 targeted revision lessons will continue. Revision will address any weaknesses identified in the key areas of number; shape and measure; algebra; and data. Students will review, consolidate and extend their previous learning in their individual revision program. Students will practise past exam questions to familiarise themselves with the style and format of questions, this ensures every student is prepared to reach their full potential in their GCSE exams.
GCSE Science	<b>Examination Preparation</b>
	Students spend this term working on past paper questions. They revisit previous work and complete an experiment linked to the past exam question. All questions are taken from previous exam papers. Calculations and graphical work is also practiced based on original GCSE questions. They do this as part of the revision plan and long term retention of past work. The outcome will be a better confidence in sitting the science exam.
Gateway Science	<b>Career Planning</b>
	The overall aim of this unit is to equip students with the skills and confidence to explore and plan their future careers, particularly within science-related fields. By engaging with various career resources, assessing their own skills and strengths, and identifying progression routes, students will develop a clear understanding of their potential career pathways.
Art Option	<b>GCSE Coursework Portfolio</b>
	Students will use the remaining time to plan their final piece. Students will enter their exam confident that they have covered all AO's and have a clear plan of their intended outcomes to be completed within the 10 hours allocated to the exam. In the time leading up to the exam we will also spend refining portfolios to ensure they are entering the exam with a clear plans to create a personal response.
BTEC PE	<b>Coaching Skills in Sport</b>
	The aim of this unit will introduce you to some of the skills of sports coaching and will give you chance to practise these skills with others. You will learn about the skills coaches need to do their job, as well as how to plan a coaching session and break down skills and techniques so that they are easier for others to learn. You will learn how to communicate with others, motivate them and give them advice to improve their performance.
Food Option	<b>Health and safety in hospitality and catering</b>
	Students will be aware of the responsibilities for personal safety in the workplace of employers and employees. Students will gain knowledge in food safety principles regarding Hazard Analysis and Critical Control Points (HACCP). Students will understand food related causes, symptoms, signs and preventative control measures of food induced ill health. They will know and understand the role and responsibilities of the Environmental Health Officer (EHO). BTEC Level 2 alternative is also available in which this is a continuous assessment and coursework based - term focus is on planning, preparing and cooking a two course meal assessment.
Creative Pathway Cheltenham	<b>Creative Industries &amp; Personal Project</b>
	During this term, students will learn to describe different recruitment methods. This will allow them to understand employment opportunities within the creative industries as well as how and where to find them. Students will also outline the skills and qualifications required for different job roles within one of the sectors of the creative industries. For their personal project students will refine and finalise their final art pieces and present information and points of view on their initial ideas leading to this artwork, leading to a discussion of ideas and opinions.
Creative Pathway Eastbrook	<b>Creative Industries &amp; Personal Project</b>
	We will begin the unit "A personal project" in which students will learn to produce their own artwork project managing themselves. We will create a mind map of ideas and interests, learning to create a self set brief. Students will demonstrate evidence of the Formal Elements of Tonal Shading, quality of line, mark-making and colour theory. Students will develop their project by collating both primary photographs and secondary source material. Students will continue to explore the various sectors and career opportunities within the Creative Industries.
Hospitality Pathway	<b>Preparing and Serving Drinks, Meeting Special Dietary Needs</b>
	This term we will learn about the different types of outlets and services that prepare and serve drinks. Students will gain knowledge and understanding of cleaning, storing and maintaining a range of equipment needed to prepare and serve drinks. We will be visiting a range of hospitality outlets to get experience of working in a drinks service area. Students will be introduced to career opportunities within the industry. We will start to understand how businesses meet the needs of people with special dietary needs and Students will plan a menu for one day for a given individual with a dietary need.
Sport Pathway	<b>Development of Personal Fitness</b>
	During this term, students will develop an understanding of exercise adherence and its importance in maintaining a healthy lifestyle. They will explore common barriers to participating in sport and physical activity, such as time constraints, motivation, or access to facilities. Students will also be implementing, monitoring, and reviewing their personal fitness training programs. They will actively track their progress, evaluate the effectiveness of their chosen methods, and make adjustments as needed to optimize results.
PSHCE	<b>Building relationships</b>
	This unit explores building relationships and discrimination. Students will develop self-worth, learn to build healthy relationships, and understand boundaries in both romantic and platonic contexts, including online. Topics include puberty, personal hygiene, and managing influences like alcohol and smoking. The unit also addresses various forms of discrimination, including racism, sexism, and homophobia, teaching students to recognise and challenge prejudice. Emphasis is placed on building confidence, promoting inclusivity, and fostering respect for diversity in all aspects of life.

## Individuals Flourishing in Society

A supportive and nurturing School that provides a sense of belonging so that children and staff feel accepted, included and protected to enable them to flourish both in School and in their wider communities.