

**Job Title:** Teacher of PE  
**Grade:** Teacher MPS / UPR plus SEN point



### **Main responsibilities:**

- To plan and deliver a core PE/wellbeing curriculum for KS4 students
- To support students in achieving appropriate KS4 qualifications, including the vocational Gateway award
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

### **Key Duties:**

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- To support students' social and emotional development through the role as tutor, including teaching PSHE, supporting and encouraging disaffected students to engage with education, building effective relationships with parents/carers.
- Assess, monitor, record and report on the learning needs, progress and achievements of students, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of students
- Set high expectations which inspire, motivate and challenge
- Demonstrate good subject and curriculum knowledge through well planned lessons
- As a students' key tutor, to liaise with schools and other professionals to develop Pupil Passports/ support plans for all students, taking account of learning and pastoral needs including safeguarding
- To contribute to casework related to the pupil's wider needs, including writing My Plans/My Plans+ or attending multi-agency meetings as reasonably required
- To maintain subject expertise by attending agreed inset and professional development events and seeking opportunities for professional and personal development
- To implement, and adhere to Altus School policies and procedures and to contribute to the school self-evaluation process and development plans
- To maintain records of teaching, assessment and learning outcomes including pupil progress tracking procedures
- To prepare students for internal and external examinations
- To write reports for parents/carers informing them of student progress and leading RESET meetings with students and parents/carers
- To support break and lunchtime time supervision, engaging positively with students to model appropriate behaviours
- To demonstrate the highest professional standards in all aspects of work, at all times respecting professional boundaries and the confidentiality of all stakeholders
- To undertake any other reasonable duties requested by the senior leadership, including teaching outside of your subject

## **The ideal candidate will have...**

### **Experience**

- A proven track-record of effective teaching
- Experience of working with vulnerable groups including SEND students or those with challenging behaviour

### **Knowledge, Skills and Understanding Essential**

- Knowledge and understanding of students' barriers to learning
- Skills in working in a trauma informed, relational and restorative way with young people
- Knowledge and understanding of safeguarding and child protection issues

### **Desirable**

- Knowledge and understanding of SEN and effective mentoring

**Special Conditions:** Enhanced DBS check

### **Behavioural attributes**

- Demonstrates flexibility and can embrace change
- Works collaboratively within a multi-disciplinary team
- Is able to work independently and manage own time effectively and efficiently
- Is committed to learning and professional development
- Respects confidentiality and professional boundaries
- Patient and calm, demonstrating unconditional positive regard for children.

### **Education & Qualifications Essential**

- Qualified Teacher Status

### **Desirable**

- Qualification / experience within SEND discipline