



Spiritual, Moral, Social and Cultural (SMSC) development at the Altus School

The work to support students' spiritual, moral, social and cultural development is integral to our everyday work at the Altus School.

Our **school vision** outlines our intent to 'enable (students) to flourish both in school and in their wider communities'.

This means that students are given the opportunity to *understand and appreciate the ranges of cultural influences that have shaped their own heritage, to participate in a variety of communities and settings and to learn about themselves, others and the world around them.*



This is reflected in our **curriculum intent** which aims to:

- Develop students' functional skills to successfully access further learning.
- Provide a wide range of opportunities to broaden students' curiosity, strengths and resilience.
- Empower students with the knowledge and skills to lead productive, healthy and safe futures

The curriculum therefore explicitly seeks to support our children to *be reflective about their own beliefs, gain knowledge of and respect for different people's faith, feelings and values, and opportunities to participate in artistic, musical, sporting and cultural opportunities.*



This is further underpinned by our Relationships and Behaviour Policy which sets our 3 **expectations** of 'ready, respectful, safe' that encourages students to apply their understanding of right and wrong to their own lives and to the lives of those around them.

