



THE ALTUS SCHOOL

EXCLUSIONS POLICY

This policy has been adopted by the Management Committee on:	
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Signed:	<i>Lyn Danks</i>
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Document Control & Record of Amendments

Version	Reason for Amendment	Sections Amended	Amended by & Date	Reviewed by & Date	Approved by & Date
1.0	N/A	N/A	N/A	Mgt Committee March 2025	Mgt Committee March 2025

1.0 Introduction

At Altus School we recognise that the large majority of our students have already been permanently excluded from a school and prior to that are likely to have had many fixed term exclusions ('suspensions'). As outlined in our Relationships and Behaviour Policy, we believe that 'poor' behaviour is often communicating an unmet need or difficulty coping in school. Consequences such as suspension should be used as a last resort and our first response should be to support children to make safe and appropriate choices in school.

Permanent exclusion would be the very last resort where all other strategies have been exhausted or an incident is extreme and irrecoverable within school. At all times the school would work with the students, parents/carers and other partners, including the local alternative, to secure an appropriate pathway as an alternative to permanent exclusion.

2.0 Aims

This policy seeks to ensure that:

- Any exclusions meet the requirements outlined in the statutory DfE guidance, "Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement" (2023)
- The suspensions and exclusions process is understood by students, staff, parents/carers and the Management Committee
- The suspensions and exclusion process is applied fairly and consistently across all of the school's centres

3.0 Decision to exclude

- 3.1 Only the Director or the Deputy Director can exclude a pupil from school. A permanent exclusion would be a very rare decision and would be a last resort in unusual circumstances following significant discussion and work with parents/carers and other partner agencies including local authority officers.
- 3.2 Assistant Heads can make the decision to implement a fixed term suspension if necessary but must always liaise with the Deputy Director or Director in these instances before confirming the suspension.
- 3.3 Our school is aware that off-rolling is unlawful. Ofsted defines off-rolling as "...the practice of removing a pupil from the school roll without a formal, permanent exclusion or by encouraging a parent to remove their child from the school roll, when the removal is primarily in the interests of the school rather than in the best interests of the pupil." We are committed to following all statutory exclusions procedures to ensure that every child receives an education in a safe and caring environment.
- 3.4 A decision to suspend or exclude a pupil will be taken only:

- In response to a serious breach of the school's Relationship and Behaviour policy,

And

- If allowing the student(s) to remain in school would seriously harm the education or welfare of others

Before deciding whether to exclude a pupil, either permanently or for a fixed period, staff will:

- Consider all the relevant facts and evidence, including whether the incident(s) leading to the exclusion were provoked, or there are other extenuating circumstances that need to be taken into account
- Where possible and appropriate, allow the student to give their version of events
- Consider if the student has special educational needs and disabilities (SEND) and whether the behaviours that lead to an exclusion are a consequence of need

4.0 Roles and Responsibilities

4.1 The Director of Alternative Provision

4.1.1 Informing parents/carers

The Director will provide the following information, in writing, to the parents/carers of an excluded pupil:

- The reason(s) for the exclusion
- The length of a fixed-term exclusion or, for a permanent exclusion, the fact that it is permanent
- The date and time for a reintegration meeting prior to the student(s) returning to school after a fixed term suspension. This will be held remotely if necessary to ensure accessibility.
- Information about parents/carers' right to make representations about the exclusion to the Management Committee and how the student may be involved in this
- How any representations should be made
- Where there is a legal requirement for the Management Committee to meet to consider the reinstatement of a student, and that parents/carers have a right to attend a meeting, be represented at a meeting (at their own expense) and to bring a friend

The letter will also notify parents/ carers by the end of the afternoon session on the day their child is excluded that for the first 5 school days of an exclusion, or until the start date of any alternative provision where this is earlier, parents/ carers are legally required to ensure that their child is not present in a public place during school hours without a good reason. Parents/ carers may be given a fixed penalty notice or prosecuted if they fail to do this.

In the case of a permanent exclusion, work will be provided for the first five days and may be online or include the use of online platforms.

If alternative provision is being arranged, the following information will be provided:

- The start date for any provision of full-time education that has been arranged
- The start and finish times of any such provision, including the times for morning and afternoon sessions, where relevant
- The address at which the provision will take place
- Any information required by the pupil to identify the person they should report to on the first day

4.1.2 Informing the Management Committee, local authority and other professionals

The Director will notify the Management Committee and the local authority (LA) of:

- A permanent exclusion, including when a fixed-period exclusion is followed by a decision to permanently exclude a pupil
- Suspensions / Exclusions which would result in the pupil being excluded for more than 5 school days (or more than 10 lunchtimes) in a term
- Exclusions which would result in the pupil missing a public examination

Where relevant, social workers and the Virtual Schools Head (for Children In Care) will also be informed.

The Director will provide the Management Committee with regular information about suspensions in the school, highlighting trends and actions taken.

4.2 The Deputy Director

4.2.1 The Deputy Director, who has responsibility for the operational leadership of the school, will work with staff across all centres when there are decisions to be made about suspensions. No member of staff can suspend a child and these must be agreed by the Deputy Director.

4.2.2 The Deputy Director will work with staff across the centres to monitor trends in relation to suspensions and consider proactive strategies to reduce these where appropriate.

4.3 The Management Committee

4.3.1 Responsibilities regarding the consideration of exclusions or suspensions are delegated to the Management Committee who also have a duty to consider the reinstatement of an excluded student in certain circumstances.

4.3.2 Within 14 days of receipt of a request, the Management Committee will provide the secretary of state and the LA with information about any suspensions or exclusions in the last 12 months.

4.3.3 For a fixed-period suspension of more than 5 school days, the school will work with the LA to arrange suitable full-time education for the pupil. This provision will begin no later than the sixth day of the exclusion. Provision does not have to be arranged for pupils in the final year of compulsory education who do not have any further public examinations to sit.

4.3.4 The Management Committee are responsible for monitoring and analysing suspensions and exclusions data across the school.

5.0 Considering the reinstatement of a student

- The Director and / or Management Committee will consider the reinstatement of an excluded student within 15 school days of receiving the notice of the exclusion if:
 - The exclusion is permanent
 - It is a fixed-term suspension which would bring the pupil's total number of school days of exclusion to more than 15 in a term
 - It would result in a pupil missing a public examination
 - If requested to do so by parents, Management Committee will consider the reinstatement of an excluded student within 50 school days of receiving notice of the exclusion if the student would be suspended from school for more than 5 school days, but less than 15, in a single term.

Please note a Permanent Exclusion cannot be cancelled / rescinded if a student has already been suspended for more than 45 days in a school year.

- Where a suspension / exclusion would result in a pupil missing a public examination, the Management Committee will consider the reinstatement of the student before the date of the examination. If this is not practicable, the chair of the Management Committee (or the vice-chair where the chair is unable to make this consideration) will consider the exclusion independently and decide whether or not to reinstate the student.
- The Management Committee can either:
 - Decline to reinstate the student, or
 - Direct the reinstatement of the student immediately, or on a particular date
- In reaching a decision, the Management Committee will consider whether the exclusion was lawful, reasonable and procedurally fair and whether the school followed their legal duties. They will decide whether or not a fact is true 'on the balance of probabilities', which differs from the criminal standard of 'beyond reasonable doubt', as well as any evidence that was presented in relation to the decision to exclude.
- Minutes will be taken of the meeting, and a record of evidence considered kept. The outcome will also be recorded on the student's record.
- The Management Committee will notify, in writing, the Director, parents/carers and the LA of its decision, along with reasons for its decision, immediately.

- Where an exclusion is permanent, the Management Committee decision will also include the following:
 - The fact that it is permanent
 - Notice of parents' right to ask for the decision to be reviewed by an independent review panel, and:
 - The date by which an application for an independent review must be made
 - The name and address to whom an application for a review should be submitted
 - That any application should set out the grounds on which it is being made and that, where appropriate, reference to how the student's SEND are considered to be relevant to the exclusion
 - That, regardless of whether the excluded student has recognised SEND, parents have a right to require the LA to appoint an SEND expert to attend the review
 - Details of the role of the SEND expert and that there would be no cost to parents for this appointment
 - That parents must make clear if they wish for an SEND expert to be appointed in any application for a review
 - That parents may, at their own expense, appoint someone to make written and/or oral representations to the panel, and parents may also bring a friend to the review
 - That if parents believe that the exclusion has occurred as a result of discrimination, they may make a claim under the Equality Act 2010 to the first-tier tribunal (special educational needs and disability), in the case of disability discrimination, or the county court, in the case of other forms of discrimination. A claim of discrimination made under these routes should be lodged within 6 months of the date on which the discrimination is alleged to have taken place.

6.0 Independent review

- If parents apply for an independent review, the LA will arrange for an independent panel to review the decision of the governing board not to reinstate a permanently excluded student.
- Applications for an independent review must be made within 15 school days of notice being given to the parents by Management Committee of its decision to not reinstate a student.

7.0 Links to other policies

The Altus School will consider the Exclusions Policy when developing other policies, in particular:

- Relationships & Behaviour policy
- Child Protection & Safeguarding policy
- Complaints policy