



## Primary Outreach Practitioner – Grade 6

39 WEEKS – 35 HOURS PER WEEK

### Core Purpose:

- To work with an identified group of mainstream schools deliver Tier 1 outreach intervention programmes to individual or small groups of students within their primary mainstream settings.
- To provide primary school staff with advice, guidance and strategies to support students successfully, so pupils remain in school and avoid permanent exclusion.

### Key responsibilities include:

- As a representative of Altus School, build positive relationships with an identified cohort of primary schools.
- Plan and deliver programmes of targeted interventions with individual or small groups of students in their primary setting.
- Work alongside mainstream staff to observe students in their typical classroom setting to help assess needs, advise on strategies and interventions to support children remain in school.

### Key duties

- To develop a programme of different interventions to support students with a range of complex and challenging needs who have been referred for Tier 1 support.
- To provide advice, guidance and support to students and staff in mainstream schools.
- At the start of the intervention programme agree with the mainstream school the focus of the intervention and the agreed timescales for work.
- Establish positive working relationships with students modelling the Altus School expectations of ready, respectful, safe.
- Help students to manage their behaviour in a relational, trauma informed way, in line with the school's Relationships & Behaviour Policy, supporting de-escalation as needed.
- Visit schools and gather information for new referrals including pupil observation, staff consultation and visit note completion.
- To keep accurate records of work undertaken with assessment and progress information shared with the school each week.
- Complete an end of intervention report for the mainstream school providing advice and recommended strategies for the school to implement as part of their graduated pathway.
- As part of the intervention programme, attend any multi professional meetings, as organised by the mainstream school, including any EHC reviews, PEP meetings or team around the child meetings.
- Provide termly reports on work undertaken including numbers of schools and students who have been supported and the types of work undertaken.

- Promote the welfare of children and young people and at all times ensure safeguarding policies and procedures are followed, reporting concerns to the school's Designated Safeguarding Lead in writing.

**Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role.**

### **Person Specification**

#### Essential:

- Level 2 Literacy and Numeracy qualification
- Significant experience of working with children and young people with complex and challenging needs in a classroom environment
- Knowledge of interventions to support young people's SEMH needs
- Ability to work independently in a range of settings and unsupervised.
- Ability to relate well to both children and adults
- Ability to remain calm and empathetic under pressure or when supporting challenging behaviours
- Good organisation and interpersonal skills.
- Ability to work in an inclusive and non-judgemental way, demonstrating unconditional positive regard for children.
- Detailed knowledge and understanding of SEND and other barriers to learning that young people may face
- Basic understanding and use of technology e.g. internet, email, Microsoft office
- Ability to work effectively within a team
- Knowledge and understanding of safeguarding procedures and processes

#### Desirable:

- A relevant, recognised qualification e.g., PGCE or other teaching qualification, NVQ Level 3 for Teaching Assistants, trauma informed practitioner
- Knowledge and understanding of the SEND Code of Practice
- Other relevant training e.g. Team Teach, first aid