

Tier 1 - Outreach Practitioner (Grade 7)

35 hours per week. 38 weeks, plus 5 INSET days.

Core Purpose:

- To work with mainstream schools to deliver Tier 1 outreach intervention programmes to individual or small groups of students within their primary mainstream settings (or occasionally on the Altus school site)
- To provide school staff with advice, guidance and strategies to support students successfully remain in school and avoid permanent exclusion.

Key duties:

- Liaise and work effectively with other members of the outreach team to develop a programme of different interventions to support students with a range of complex and challenging needs who have been referred for Tier 1 support
- Developing and maintaining intervention programmes provided by The Altus School
- Motivate and support pupils including those who are particularly vulnerable, disadvantaged and/or disaffected.
- Visit schools and gather information for new referrals inclusive of pupil observation, staff consultation and visit note completion agreeing with schools the focus and timescale for the planned intervention
- Contribute to the efficient recording of interventions, pupil progress and assessment, completing an end of intervention report for schools
- Pro-actively work with families, as part of wider team, to support engagement and attendance,
- Attending, liaising and contributions to outside agencies and their meetings, joining as appropriate any multi professional meetings organised by the school
- When available, assisting with relevant break and lunchtime supervision on site, modelling the Altus School expectations of ready, respectful and safe
- Support the ethos of the Altus School, upholding the Code of Conduct and all agreed policies, including the ready, respectful, safe expectations
- Appreciate and support the role of other professionals.
- Under specific arrangements and in agreement with line manager, provide appropriate support to students in venues other than their school.
- Keep abreast of current practice and undertaking training as required.
- Undertaking any other duties which are relevant to the post as requested by the SLT outreach lead
- Promote the welfare of children and young people and at all times ensure safeguarding policies and procedures are followed.

Special Conditions

This position is subject to an enhanced Criminal Records Bureau check and you will be asked to apply for a disclosure certificate if you are offered the position.

The postholder will be required to drive and must hold a UK driving licence

Criteria	Essential	Desirable
Education		
Level 2 Literacy and Numeracy qualification	E	
A relevant, recognised qualification e.g. Diploma in Childcare, NVQ Level 3 for Teaching Assistants		D
Knowledge, skills and behavioural attributes		
Knowledge and understanding of students' barriers to learning	E	
Skills in working in a trauma informed, relational and restorative way with young people	E	
Ability to remain calm and empathetic under pressure or when supporting challenging behaviours	E	
Ability to, and proven experience of, dealing effectively with challenging behaviour, to be able to diffuse and deescalate to achieve successful outcomes and challenge and support others where there are concerns	E	
Proven ability to be able to communicate effectively and engage with disaffected students to motivate and enable them to reach their potential.	E	
Knowledge and understanding of the SEND Code of Practice		D
Ability to be able to work under pressure, meet deadlines, demonstrating flexibility and ability to embrace change	E	
Can work independently, unsupervised and manage time efficiently	E	
Can work collaboratively as part of a team	E	
Ability to communicate effectively, verbally and in writing, to a range of stakeholders including parents/carers, external professionals and mainstream colleagues	E	
Experience		
Significant experience of delivering interventions in a school or educational setting	E	
Experience of planning interventions or lessons		D
Significant experience of working with children and young people with complex needs	E	
Experience of working with vulnerable groups, including SEND students or those with behaviours that challenge		D
Safeguarding		
Demonstrate a clear understanding of roles and responsibilities of duty of care and safeguarding	E	
Demonstrate a clear understanding of roles and responsibilities with regard to safe working practices	E	
Have a proven record of meeting professional standards and being an outstanding role model at all times	E	
Level 2 Safeguarding and Child Protection training		D
Other		
Driving license and willingness to drive students	E	