

Job Description

Job Title: KS4 Teacher **Grade:** Teacher MPS / UPR plus SEN point

Main responsibilities:

- Plan and teach KS4 lessons for groups of no more than 8 students, supporting the delivery of a vocational curriculum offer including Functional Skills, Cooking, PSHE (specific teaching responsibilities to be agreed at interview but ability/willingness to teach across the curriculum is key)
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Key Duties:

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- To support students' social and emotional development through the role as tutor, including teaching PSHE, supporting and encouraging disaffected students to engage with education, building effective relationships with parents/carers.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned students, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of students
- Set high expectations which inspire, motivate and challenge students
- Demonstrate good subject and curriculum knowledge through well planned lessons
- As a students' key tutor, to liaise with schools and other professionals to develop Pupil Passports/ support plans for all students, taking account of learning and pastoral needs including safeguarding
- To contribute to casework related to the pupil's wider needs, including writing My Plans/My Plans+ or attending multi-agency meetings as reasonably required
- To maintain subject expertise by attending agreed inset and professional development events and seeking opportunities for professional and personal development
- To implement, and adhere to Altus School policies and procedures and to contribute to the school self-evaluation process and development plans
- To maintain records of teaching, assessment and learning outcomes including pupil progress tracking procedures
- To prepare students for internal and external examinations
- To write reports for parents/carers informing them of student progress and leading RESET meetings with students and parents/carers
- To assist with relevant break and lunchtime time supervision
- To demonstrate the highest professional standards in all aspects of work, at all times respecting professional boundaries and the confidentiality of all stakeholders
- To undertake any other reasonable duties requested by the senior leadership

The ideal candidate will have...

Experience

- A proven track-record of effective teaching
- Experience of working with vulnerable groups including SEND students or those with challenging behaviour
- Experience of using practical solutions to engage learners

Behavioural attributes

- Demonstrates flexibility and can embrace change
- Works collaboratively within a multi-disciplinary team
- Is able to work independently and manage own time effectively and efficiently
- Is committed to learning and professional development
- Respects confidentiality and professional boundaries
- Patient and calm, demonstrating unconditional positive regard for children.

Knowledge, Skills and Understanding

Essential

- Knowledge and understanding of students' barriers to learning
- Experience of working with disaffected/disadvantaged young people
- Use of ICT to support delivery of subject
- Understanding of Child Protection issues

Desirable

- Knowledge and understanding of SEN and effective mentoring

Education & Qualifications

Essential

- Qualified Teacher Status

Desirable

- Qualification / experience within SEND discipline

Special Conditions: Enhanced DBS check