



THE ALTUS SCHOOL

Early Help Offer

Date Approved: March 2023

Date of Review: March 2025

All our safeguarding related policies are listed below and available to view on the school website:

- Acceptable Use Policy
- Allegations of Abuse Against Staff Policy
- Anti-Bullying & Hate Crime Policy
- Attendance Policy
- Behaviour Policy (including the principles governing our Behaviour Policy)
- Drugs Policy
- Early Help Offer/SEND Information Report
- Health and Safety Policy
- Learning Outside the Classroom Policy (Educational Visits)
- Minibus Policy
- Safeguarding Policy
- SEND Policy
- Sex and Relationships Policy
- Supporting Pupils with Medical Conditions

All staff at The Altus School recognise that the welfare of each child is paramount and take seriously the responsibility to safeguard and promote the welfare of the children and young people in their care. Please also refer to the school Safeguarding Policy.

Definition: "Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from foundation years through to teenage years"

[Working Together to Safeguard children, DfE, July 2018](#)

At The Altus School, we understand just how complicated family life can be. From time to time there may be situations where you need extra help and support.

If you feel we could support you in any way at home, please come and talk to us. We have an Early Help Offer in place and there are many ways we can support you and your family or direct you to support from agencies in the community.

The school has no pre-prescribed criteria for supporting children and families. Each situation is assessed according to needs and a bespoke programme put in place for that child and/or family.

Any child may benefit from early help, but all staff should be particularly alert to the potential need for early help for a child who:

- is disabled and has specific additional needs
- has special educational needs (whether or not they have a statutory Education, Health and Care Plan)
- is a young carer
- is showing signs of being drawn into anti-social or criminal behaviour, including gang involvement and association with organised crime groups
- is frequently missing/goes missing from care or from home
- is at risk of modern slavery, trafficking or exploitation
- is at risk of being radicalised or exploited
- is in a family circumstance presenting challenges for the child, such as drug and alcohol misuse, adult mental health issues and domestic abuse
- is misusing drugs or alcohol themselves
- has returned home to their family from care
- is a privately fostered child

Additional School Indicators for Children or Families That May Require Early Help

Indicator
Disability of a Child
Special Educational Needs (refer to Local and School offer)
Child Mental Health
Child Unaware of Danger and How to Keep Themselves Safe
Bereavement
Poor Diet - Obesity, Malnourished
Poor Attendance and Punctuality
Changes in Behaviour and Risk of Exclusion Child is Unaware of How to Keep Themselves Safe Online
Low Income or Poverty
Isolation
Disability of an Adult
Adult Mental Health
Low Parenting Skills
Domestic Abuse
Substance/Alcohol Abuse Young Carer Breakdown in family relationships
Breakdown in community relationships
Limited Community Integration
Frequent House or School Moves Transport
Extremist views
Child Demonstrates Sexualised Behaviours
Cleanliness and Hygiene

The above list provides examples of areas where, without intervention a family may break down or a child may be put a risk of neglect, emotional, physical or sexual harm. This also includes the risk of extremism.

Involvement of Families

The school will always involve the family in all Early Help strategies and most will only be put in place with their permission. The school will aim to work with families in a supportive, non-judgemental way so that trust is built up and the best possible outcomes achieved.

Staff are trained in recognising the signs of Child Abuse and Extremism and are committed to and know the benefit of Early Help as a way of supporting families and young people before their needs become acute and Social Care or other specialist intervention may be necessary.

The school has a range of robust safeguarding procedures in place which puts the safety and protection of children at the heart of any decisions. The school's safeguarding team is made up of the following school personnel:

The Altus School – Early Help Offer

March 2023 for review March 2025

Key Personnel

The Designated Safeguarding Lead (DSL) is Debbie Kirkham

Contact details: debbie.kirkham@altusschool.org.uk Tel: 07715 669138

The deputy DSL's are

Nicki Woolwa, : nicki.woolway@altusschool.org.uk

Fiona Clarke, Fiona.clarke@altusschool.org.uk

Alex Breeze, alex.breeze@altusschool.org.uk

Rebecca Allen, Rebecca.allen@altusschool.org.uk

The nominated Safeguarding Governor is Philippa Dancey: Philippa.dancey@altusschool.org.uk

There are occasions, however, when the school's safeguarding team or member of school staff may believe that a child may be at immediate risk of significant harm and that informing the parents/carers of the concern may put the child at further risk. In these cases the school will implement section 47 procedures. This will involve an immediate referral to social care without the parents/carers knowledge.

Early Help

The school has divided its Early Help Offer into 4 areas:

☒ Universal Support is for all and is what all children and families would normally receive, ☒

Community Support is for a child or family who may need some extra support,

☒ Specific Support is for children and families who need specialist support

☒ Acute - where a child or their family need a high level of support to prevent harm.

Universal Support	Community Support	Specialist Support	Acute Support
<p>Family Friends School Staff Governors After School Clubs Community Clubs (i.e. sports, arts etc.) Inclusion Lead</p> <p>Support provided includes:</p> <ul style="list-style-type: none"> ☒ Support with health issues ☒ Support with sleeping ☒ Support with eating, healthy lunch box ☒ Support developing consistent routines ☒ Positive behaviour strategies boundaries, rewards and consequences ☒ Attendance issues: lateness and absence. Exploring reasons why children are not in school with parents including using translators. ☒ Support and signposting to other agencies eg help with benefits, DV and housing. ☒ Supporting with social emotional mental health of the family. Exploring the needs of parents and carers whose health may impact on their children. Signposting to support agencies, local activities for new or isolated families. 	<p>School Safeguarding Team School E-Safety Policy Police Community Support Officers (PCSOs) Police GP Health Visitor Midwife School Nurse Family Information Service Glofamilies directory Food Bank LA SEN Team LA Transport Team Churches and Religious Leaders Green Square Housing Landlords Young Carers Citizens Advice Bureau Job Centre Interpreter Education Performance and Inclusion Team (EPI) Children's Centre Communication with Previous Settings</p>	<p>Gloucestershire Safeguarding Children Board Early Help Team including Families First Team Social Care Parenting Courses (Webster Stratton, Triple P) Paediatrician Counselling Play Therapist Children and Young People's Services (CYPS) Education, Performance and Inclusion Team (EPI) Physiotherapist Green Square Family Endowment Fund Keep Safe Work Occupational Therapist Winstons Wish Educational Psychology Service Cruse Bereavement Care The Samaritans Compassionate Friends Gloucestershire Domestic Abuse Support Service (GDASS) Freedom Programme Splitz Independence Trust CGL Gloucestershire drugs and alcohol Service NSPCC Child Online Protections and Exploitation Centre (CEOP) Channel Programme</p>	<p>Social Care - Child Protection (CP), Child in Need (CIN) School Safeguarding Team Social Worker Police - Police Protection Order (PPO) Courts - Care Proceedings Counselling</p>

OFFER OF EARLY HELP	
<p>Universal source of help for all families in Gloucestershire:</p> <p>Gloucestershire Family Information Service (FIS)</p>	<p>Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents/carers and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents/carers could ask them about holiday clubs for your children across Gloucestershire.</p> <p>Contact the FIS by emailing:familyinfo@gloucestershire.gov.uk Or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with disabilities. www.glosfamilies.org For information for Children and Young People with Special Education Needs and Disabilities (SEND) go to the SEN and Disability 'Local Offer' website:www.glosfamilies.org.uk/localoffer</p>
<p>GSCB (Gloucestershire Safeguarding Children's Executive) website.</p>	<p>http://www.gscb.org.uk Important information for parents/carers and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.</p>
<p>The Altus School universal support for all pupils and families.</p>	<p>Staff are available should parents/carers have a concern about anything at all. Staff may not have the answer but will try to find out the answer or sign-post parents/carers/other professionals in the right direction. Parents/carers can either talk directly with the staff or telephone the Head, SENDCO, DSL or a member of SLT. ☎ Office number: 01452 528955</p>

<p>The Altus School PSHE curriculum.</p>	<p>The school's PSHE provision supports the school's aims of developing confident world citizens and successful learners who are creative, resourceful and able to identify and solve problems. The social and emotional development of pupils is embedded throughout the entire school's curriculum and culture. The school has a powerful combination of a planned thematic PSHE program, built around a spiral curriculum of recurring themes, designed to:</p> <ol style="list-style-type: none"> a. Give pupils the knowledge and develop the self-esteem, confidence and self-awareness to make informed choices and decisions; b. Encourage and support the development of social skills and social awareness; c. Enable pupils to make sense of their own personal and social experiences; d. Promote responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle; e. Enable effective interpersonal relationships and develop a caring attitude towards others; f. Encourage a caring attitude towards and responsibility for the environment; g. Help our pupils understand and manage their feelings, build resilience and be independent, curious problem solvers; h. Understand how society works and the laws, rights and responsibilities involved.
<p>Home-school support</p>	<p>All of our Early Help is offered in partnership with parents / carers.</p>
<p>E-safety</p>	<p>E-safety is a key part of the ongoing (PSHE) curriculum. -PACE (parents against child exploitation) UK is a useful website to engage parents/carers with e-safety issues. www.paceuk.info/ Also Digital Futures, Project Evolve and Google Be Internet Legends.</p>

<p>Bullying (including cyber-bullying)/child death/suicide prevention</p>	<p>All Gloucestershire schools, including The Altus School, are committed to tackling bullying. We want to know immediately if there any issues with bullying at school so that it can be addressed. The Altus School can also offer bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem. We have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (www.ghll.org.uk) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: www.gscb.org (Gloucestershire Safeguarding children’s Executive) http://www.bullying.co.uk . Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of the PSHE Curriculum.</p> <p>www.ghll.org.uk www.onyourmindglos.nhs.uk – a Gloucestershire website which also covers bullying as a topic and where to go for help.</p>
<p>Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.</p>	<p>Within Gloucestershire Early Help Partnership (co-ordinated by Families First Plus) provide multi-agency support for children and families. A phone call to discuss a possible referral is helpful before making a written referral, (parents/carers must consent to a referral). Referrals go to the Early Help Partnership (representation from Education, health, social care etc. and referring agencies are encouraged to attend. All agencies should view themselves as part of this Early Help Partnership. The referral meeting is a multi-agency discussion to decide the best way forward:</p> <p>Early Help Partnership/Families First Plus: Gloucester: gloucesterearlyhelp@gloucestershire.gov.uk tel:01452 328076; Stroud: stroudearlyhelp@gloucestershire.gov.uk Tel: 01452 328130; Tewkesbury: tewkesburyearlyhelp@gloucestershire.gov.uk Tel: 01452 328251; Cotswold: cotswoldearlyhelp@gloucestershire.gov.uk Tel: 01452 328101.</p>

	<p>These teams are made up of the following professionals: Early Help co-ordinators; Community Social Worker and Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families. Support provided includes: support for school and community based lead professionals working with children and families; collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community; work in partnership to support children with special educational needs in school; advice and guidance from a social work perspective on a 'discussion in principle basis'; signpost children with disabilities and their families to access activities and meet specific needs; advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.</p>
<p>Drug concerns</p>	<p>www.infobuzz.co.uk/: Info Buzz provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. Drugs education is covered in the school curriculum. The Life Education Classroom visits annually as part of this provision as a preventative measure. www.onyourmind.nhs.uk – advice on drug/alcohol misuse.</p>
<p>Mental health concerns</p>	<ul style="list-style-type: none"> ☒ www.onyourmindglos.nhs.uk – a website by Gloucestershire as part of the Future in Mind Programme. This website is good for young people, parents/carers and professionals in terms of help with mental health issues and where to go for help. ☒ Referral to school nurses may be appropriate. ☒ Referral to CYPS (Gloucestershire’s mental health services) via your own GP. ☒ For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). <p>In an emergency call 999 or 111.</p> <ul style="list-style-type: none"> ☒ CAMHS Practitioner advice line (for professionals to call) tel: 01452 894272. ☒ Teens In Crisis (TIC)– advice and counselling for children aged 10+ and parent support and advice. admin@ticplus.org.uk Text: 07520 634063

<p>Child Sexual exploitation (CSE)</p>	<p>CSE screening tool (can be located on the GSCB website: www.gscb.org.uk/article/113294/Gloucestershire-procedures-and-protocols) This should be completed if CSE suspected. Clear information about warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at www.gscb.org. Referrals should be made to Gloucestershire social care and the Gloucestershire Police.</p> <p>Gloucestershire CSE Team: The CSE team sits within the Public Protection Unit Multi agency team (Police, Social Care, the Nelson Trust and Youth Support) DI Sue Fereday DS Rosie Higgins</p> <p>All referrals to go to the Multi Agency Safeguarding Hub via the Front Door tel:01452 426565</p> <ul style="list-style-type: none"> • Further information: National Working Group (Network tackling Child Sexual Exploitation) www.nationalworkinggroup.org and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info
<p>Domestic violence</p>	<p>The GSCE (Gloucestershire Safeguarding Children’s Executive) have published a Domestic Abuse pathway for educational settings which is on the GSCE website. If a child or young person is suspected of living at home with a domestically abusive parent/carer or if a young person has domestic abuse in their own relationship then the usual procedures should be followed and a referral made to the Front Door (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.</p> <p>Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk</p> <p>MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management.</p> <p>Gloucestershire Unborn Baby Protocol: Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. Working Together (2018) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy. The unborn baby protocol can be found at www.gscb.org</p>

<p>Teenage relationship abuse</p>	<p>Please see comment about the Domestic Abuse Pathway for educational settings above (in domestic violence section). www.gov.uk – home office ‘teachers’ guide to violence and abuse in teenage relationships. All violence or suspected violence should be reported the police and/or social care as appropriate. Gloucestershire has introduced a new domestic abuse service for teens: The ‘Safe Teen Relationship Education and Empowerment’ Team or ‘STREET’. GCC are working with West Mercia Women’s Aid (WMWA) who are partnering with Gloucestershire Domestic Abuse Support Service (GDASS) to provide a single, integrated service and can be referred to for support.</p> <ul style="list-style-type: none"> ☒ STREET leaflet. ☒ Lead GHLL Teacher for advice and support with curriculum resources (tel: 01452 427208) ☒ Gloucestershire Take a Stand – www.glostakeastand.com ☒ Holly Gazzard Trust (local charity) – support worker.
<p>Fabricated and induced illness (FII)</p>	<p>http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy.</p>
<p>Faith abuse</p>	<p>www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief for copy of DfE document ‘national action plan to tackle child abuse linked to faith or belief.’ Judith Knight; Diocese of Gloucester Head of Safeguarding/faith abuse contact: jknight@glosdioc.org.uk. For other faith groups contact Nigel Hatton (GCC LADO).</p>
<p>Female Genital mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them PERSONALLY to report it to the police. http://www.nhs.uk/Conditions/female-genital-mutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care. All staff have completed the online home office training, ‘Female Genital Mutilation: Recognising and Preventing FGM’ - E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office e-learning) Posters/leaflets on FGM shared with staff and pupils.</p>

<p>Forced marriage</p>	<p>SPOC (Single Point of Contact) for Forced Marriage in Gloucestershire is PCSO Hannah Mackey (Gloucestershire Constabulary, Public Protection Unit). UK Forced Marriage Unit fmufco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage. GSCE one day Awareness training delivered by Infobuzz www.gsce.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail https://www.gov.uk/forcedmarriage. All practitioners must be aware of this, that is they may only have one chance to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
<p>Gangs and youth violence</p>	<p>Contact Operation Avenger on 01452 755085 or Gloucestershire Police on 101. This is set up to identify potential gang members as vulnerable individuals and potential victims and aims to help them. Prevention: wellbeing curriculum – self-esteem & identity, law & order and considering impact of violence on communities.</p>

<p>Gender-based violence/violence against women and girls (VAWG)</p>	<p>www.gov.uk – home office policy document, ‘Ending violence against women and girls in the UK’ (June 2014).</p> <p>FGM (Female Genital Mutilation) is violence against women and girls.</p> <p>Hope House SARC (Sexual Assault Referral Centre): 01452 754390</p> <p>Gloucestershire Rape and Sexual Abuse Centre: 01452 526770</p> <p>There’s a 24-hour answerphone service and they’ll respond within 24 hours. Or you can use the confidential and anonymous email support service at support@glosrasac.org.uk. The support workers are all women, who are specially trained to work with survivors of sexual violence. They will work with you at your own pace, explaining your options and your rights – and most importantly of all, they will always listen to you and believe you. GRASAC also have really helpful booklets: a self help guide, a guide for families or loved ones and a guide if you have learning needs. You can access them on the www.onyourmindglos.nhs.uk website or contact GRASAC for a free copy.</p> <p>www.onyourmindglos.nhs.uk for ‘I’ve been raped or sexually assaulted’ information.</p>
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Honour based violence (HBV)	The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247
Private fostering	<p>http://www.gloucestershire.gov.uk/privatefostering Gloucestershire County council website information on private fostering. Refer to The Front Door on 01452 426565 or Gloucestershire Private Fostering Social Worker 01452 427874. A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are</p>

<p>Preventing Radicalisation and Extremism/HATE (PREVENT duty) HM Government PREVENT duty: As of 1 July 2015 duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism. If you see extremist of terrorist content online please report it via: https://www.gov.uk/report-terrorism</p>	<ul style="list-style-type: none"> ☒ Gloucestershire Safeguarding Children’s Executive www.gsce.org. There is a GSCE PREVENT referral pathway. ☒ www.educateagainsthate.com is the government website providing information and practical advice for parents/carers, teachers and schools leaders on protecting children from radicalisation and extremism. ☒ Gloucestershire Safeguarding Children’s Executive have published a PREVENT pathway for professionals to refer to. ☒ All teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. (online training). ☒ Key contacts: Gloucestershire Constabulary PREVENT officer: tel 101 ☒ Anti-Terrorist Hotline: tel 0800 789 321 <p>The ‘Advice on the Prevent duty’ written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. See Appendix 2 for more information on radicalisation.</p> <p>Prevention: GFAPS teaches traditional British values through the Curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of ‘Britishness’. E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.</p>
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	<p>The Altus School also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents www.ltai.info/ as is www.preventtragedies.co.uk While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p>
Sexting	<p>http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting (NSPCC website). Gloucestershire Police have a small sexual exploitation team. Contact DI Sue Fereday. Prevention: 'So you got naked online' (sexting information leaflet produced for pupils by south west grid for learning) included in the PRHE curriculum. Also shared with parents/carers. Pupils informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people not the victims.</p>
Trafficking	<p>Serious crime which must be reported to Nigel Hatton (Gloucestershire LADO) and the Gloucestershire Police. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances. See Appendix 2 for further information on Trafficking.</p>
Children who run away (missing persons/missing children)	<p>Sergeant Rebecca King (Missing persons Coordinator Gloucestershire Police). Tel: 101 (Gloucestershire Police). GSCB Missing Children Protocol http://www.gscb.org.uk: Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care.</p> <p>ASTRA (Gloucestershire): The ASTRA (Alternative Solutions To Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions To Running Away. Freephone Telephone number: 0800-389-4992 EXCLUSIVELY for young people who have run away and have no money. All other callers are asked to use the 'ordinary' number (tel: 01452 541599).</p>

CME (Children missing education)	Anyone concerned that a child is missing education (CME) can make a referral to the Education Entitlement and Inclusion team (EEI) at Gloucestershire County Council. Tel: 01452 426960/427360. Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family
	whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to: collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EEI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered

[Other sources of help and information in Gloucestershire:](#)

Gloucestershire MAPPAs (Multi-Agency Public Protection Arrangements) are a set of arrangements to manage the risk posed by the most serious sexual and violent offenders (MAPPAs-eligible offenders) under the provisions of sections 325 to 327B of the Criminal Justice Act 2003. They should be contacted without delay if there is any concern is reported about a serious sexual or violent offender. (Contact Bernie Kinsella – Chair of MAPPAs – detective chief superintendent – Gloucestershire Constabulary – Tel: 101)