

Job Title: Teacher of Food Technology
Grade: Teacher MPS / UPR plus SEN point



Main responsibilities:

- To plan and deliver a Hospitality and Catering curriculum to KS4 students, supporting them to successfully complete appropriate KS4 qualifications, including the WJEC GCSE Technical Award and the Gateway Vocational Award/Certificate
- To undertake the role of tutor, supporting students' social and emotional development, including the delivery of PSHE
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Key Duties:

- Plan and teach well-structured lessons to classes, following the school's plans, curriculum and schemes of work
- To support students' social and emotional development through the role as tutor, including teaching PSHE, supporting and encouraging disaffected students to engage with education, building effective relationships with parents/carers.
- Assess, monitor, record and report on the learning needs, progress and achievements of students, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of students
- Set high expectations which inspire, motivate and challenge
- Demonstrate good subject and curriculum knowledge through well planned lessons
- As a students' key tutor, to liaise with schools and other professionals to develop Pupil Passports/ support plans for all students, taking account of learning and pastoral needs including safeguarding
- To contribute to casework related to the pupil's wider needs, including writing My Plans/My Plans+ or attending multi-agency meetings as reasonably required
- To maintain subject expertise by attending agreed inset and professional development events and seeking opportunities for professional and personal development
- To implement, and adhere to Altus School policies and procedures and to contribute to the school self-evaluation process and development plans
- To maintain records of teaching, assessment and learning outcomes including pupil progress tracking procedures
- To prepare students for internal and external examinations
- To write reports for parents/carers informing them of student progress and leading meetings with students and parents/carers
- To support break and lunchtime time supervision, engaging positively with students to model appropriate behaviours
- To demonstrate the highest professional standards in all aspects of work, at all times respecting professional boundaries and the confidentiality of all stakeholders
- To undertake any other reasonable duties requested by the senior leadership, including teaching outside of your subject

Criteria	Essential	Desirable
Education		
Qualified teacher status	E	
Additional qualifications, expertise or study in an area that supports the work of the Altus School		D
Knowledge, skills and behavioural attributes		
Knowledge and understanding of students' barriers to learning	E	
Skills in working in a trauma informed, relational and restorative way with young people	E	
Knowledge and understanding of the SEND code of practice		D
Ability to, and proven experience of, dealing effectively with challenging behaviour, to be able to diffuse and deescalate to achieve successful outcomes and challenge and support others where there are concerns	E	
Proven ability to be able to communicate effectively and engage with disaffected students to motivate and enable them to reach their potential.	E	
Be able to use ICT effectively within lessons to promote engagement with learning and to be able to record and present data and reports	E	
Ability to be able to work under pressure, meet deadlines, demonstrating flexibility and ability to embrace change	E	
Can work independently, unsupervised and manage time efficiently	E	
Can work collaboratively as part of a team	E	
Patient and calm, demonstrating unconditional positive regard for children.	E	
Experience		
Proven track record of effective teaching	E	
Experience of working with vulnerable groups, including SEND students or those with behaviours that challenge		D
Safeguarding		
Demonstrate a clear understanding of roles and responsibilities of duty of care and safeguarding	E	
Demonstrate a clear understanding of roles and responsibilities with regard to safe working practices	E	
Professional standards	E	
Have a proven record of meeting professional standards and being an outstanding role model at all times	E	